**MAGIC TREEHOUSE UNIT GUIDE**

**Part 3. Four reading activities beyond guided reading groups**

**Your Name:**

So far, you have created a book launch (Part 1) and a set of guided reading questions (Part 2) for a certain section of the book to use with students in a small guided-reading group. For this part of your unit, you will create four additional activities for students to complete as you cycle through rounds of guided reading groups. These will include the following four activities:

1. **Vocabulary activity** (of your choice) to build comprehension
2. **Fluency** **activity** (of your choice) to demonstrate comprehension (could be a Reader’s Theatre podcast of a particular section, along with your typed activity description)
3. **Anticipation Guide** to build comprehension (select a template or create your own)
4. **Character Traits activity** to build comprehension through inferencing and analysis (could select any activity from the online set or create one of your own)

The activities you choose can incorporate techniques from Cornett’s text, from class discussions, or from online sources. Each activity should also focus on ideas in that section that are important to the story’s plot.

For each activity, use the template on page 2 and include the following in your description:

* **Activity #** (1-4) and **core reading element:** (Vocabulary, Fluency, or Comprehension)
* **Learning objective:** Students will be able to … (be specific and connect with the final product)
* **Relevant pages/chapters in your section for this activity:**
* **How will this activity help students build important reading skills while also deepening their understanding of the important ideas in this section?**
* **Common Core Connection:** (Identify a relevant standard at the 3rd grade level that this activity addresses)
* **Written directions you would give to students:** (These are the directions that would appear at the top of a worksheet or on a “task card” you might leave on the table for each group. Your directions should be clear, free from spelling and grammatical mistakes, and understandable/appropriate for a third grader. As much as possible, it should include all of the directions students will need to complete the activity so they don’t need to interrupt your work with students at the guided reading table.)
* **Example of finished product:** Include an example of what a student might complete for this activity.Some examples might include a journal entry, a completed graphic organizer, a Flipgrid reflection, a visual or auditory product created with a digital tool, etc. You can attach a copy of the information or provide a link to the digital version (you can store the digital response in your EDC 423 individual Google Drive folder).
* **Relevant Sources:** Please cite whatever sources you use to inform your activity

**Magic Treehouse Vacation Under the Volcano**

**Section(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Your Name:**

**Activity #1**

Core Reading Element:

Learning objective: Students will be able to

Relevant pages/chapters in your section for this activity:

How will this activity help students build important reading skills while also deepening their understanding of the important ideas in this section?

Common Core Connection:

Written directions you would give to students:

Example of finished product:

Relevant Source:

**Magic Treehouse Vacation Under the Volcano**

**Section(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Your Name:**

**Activity #2**

Core Reading Element:

Learning objective: Students will be able to

Relevant pages/chapters in your section for this activity:

How will this activity help students build important reading skills while also deepening their understanding of the important ideas in this section?

Common Core Connection:

Written directions you would give to students:

Example of finished product:

Relevant Source:

**Magic Treehouse Vacation Under the Volcano**

**Section(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Your Name:**

**Activity #3**

Core Reading Element:

Learning objective: Students will be able to

Relevant pages/chapters in your section for this activity:

How will this activity help students build important reading skills while also deepening their understanding of the important ideas in this section?

Common Core Connection:

Written directions you would give to students:

Example of finished product:

Relevant Source:

**Magic Treehouse Vacation Under the Volcano**

**Section(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Your Name:**

**Activity #4**

Core Reading Element:

Learning objective: Students will be able to

Relevant pages/chapters in your section for this activity:

How will this activity help students build important reading skills while also deepening their understanding of the important ideas in this section?

Common Core Connection:

Written directions you would give to students:

Example of finished product:

Relevant Source: